

FIFTY-SECOND ANNUAL REPORT

OF THE

**COLUMBIA INSTITUTION FOR
THE DEAF AND DUMB**

TO THE

SECRETARY OF THE INTERIOR

FOR THE FISCAL YEAR

ENDED JUNE 30

1909



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OFFICERS OF THE INSTITUTION.

Patron.—William Howard Taft, President of the United States.

President.—Edward Miner Gallaudet, Ph. D., LL. D.

Secretary.—Charles S. Bradley, esq.

Treasurer.—George X. McLanahan, esq.

Directors.—Hon. George C. Perkins, Senator from California; Hon. Charles N. Fowler, Member of Congress from New Jersey; Hon. Thetus W. Sims, Member of Congress from Tennessee, representing the Congress of the United States; Hon. John W. Foster, Hon. David J. Brewer, Hon. Francis M. Cockrell, R. Ross Perry, esq., Theodore W. Noyes, esq., of the District of Columbia; John B. Wight, esq., of New York.

FACULTY OF GALLAUDET COLLEGE.

President and professor of moral and political science.—Edward Miner Gallaudet, Ph. D., LL. D.

Vice-president, and professor of languages.—Edward A. Fay, M. A., Ph. D.

Emeritus professor of natural science, and lecturer on pedagogy.—Rev. John W. Chickering, M. A.

Professor of history and English.—J. Burton Hotchkiss, M. A., Litt. D.

Professor of mathematics and Latin.—Amos G. Draper, M. A., Litt. D.

Professor of natural science.—Charles R. Ely, M. A., Ph. D.

Professor of applied mathematics and pedagogy.—Percival Hall, M. A.

Professor of physics and biology.—Herbert E. Day, M. A.

Assistant professor of Latin.—Allan B. Fay, M. A.

Instructor in English and Latin, and librarian.—Elizabeth Peet.

Instructor in engineering.—Isaac Allison, E. E.

Instructor in gymnastics.—Albert F. Adams, M. A.

Instructor in drawing.—Arthur D. Bryant, B. Ph.

DEPARTMENT OF ARTICULATION.

Professor in charge.—Percival Hall, M. A.

Instructor.—Annie E. Jameson.

Normal fellows.—Salva Clarinda Bradley, A. B., William Woods College, Missouri; Ignatius Thorvald Bjorlee, B. S., St. Olaf College, Minnesota; Alfred Leslie Brown, B. L., Westminster College, Missouri.

Normal student.—Florence Maude Key, Olathe High School, Kansas.

FACULTY OF THE KENDALL SCHOOL.

President.—Edward Miner Gallaudet, Ph. D., LL. D.

Emeritus principal and instructor of the normal class.—James Denison, M. A.

Principal and instructor of the high class.—Lyman Steed, M. A.

Instructors.—Melville Ballard, M. S.; Theodore A. Kiesel, B. Ph.; Sarah H. Porter, M. A.; Clara Tallaferrero; Helen Fay; Musa Marbut, M. A.

DOMESTIC DEPARTMENT.

Supervisor and disbursing agent.—Wallace G. Fowler.

Attending physician.—D. Kerfoot Shute, M. D.

Matron.—Myrtle M. Ellis.

Associate matron.—Mary E. Schenck.

Boys' supervisor.—Frederick W. Schoneman, B. Ph.

Girls' supervisor.—Mattie Maud Holland.

Master of shop.—Isaac Allison, E. E.

Farmer and gardener.—Edward Mangum.

FIFTY-SECOND ANNUAL REPORT OF THE COLUMBIA INSTITUTION FOR THE DEAF AND DUMB.

COLUMBIA INSTITUTION FOR THE DEAF AND DUMB,
Kendall Green, Washington, D. C., October 19, 1909.

SIR: The number of students and pupils remaining in the institution July 1, 1909, was 126; admitted during the year, 40; since admitted, 22; total, 188. Under instruction since July 1, 1908, 112 males and 76 females, of which 132 have been in the collegiate department, representing 36 States, the District of Columbia, Canada, and Scotland, and 56 in the primary department. Of these 35 were admitted as beneficiaries of the District of Columbia. During the fiscal year 27 were discharged from the institution by graduation and otherwise.

A list of the names of students and pupils who have been under instruction in this institution since July 1, 1908, will be found appended to this report.

HEALTH.

Good health has prevailed generally among the students and pupils during the year. Three cases of measles occurred, of a mild type, but our facilities for isolating them were so good that there was no spread of the disease.

The mastoid operation was successfully performed on one of our students at the George Washington University Hospital by Dr. W. K. Butler.

A second case of mastoiditis occurred a few weeks ago, which was complicated with pneumonia after the operation and resulted fatally.

The young man, Mr. Norman D. McDonald, of Michigan, was a member of the junior class of the college, and had made a highly creditable record as a student and as a man.

COURSES OF INSTRUCTION.

In the college, as was foreshadowed in our last report, an advance of one year has been made in our requirements for admission.

This will of course advance our standard of graduation one year, bringing in a larger range of studies than we have hitherto had in our college curriculum.

Details of these advances will be published and furnished to the schools for the deaf throughout the county in our next college catalogue.

This advance in our college course makes it necessary to add a year to the curriculum of our Kendall School, so that graduates of the school may be fully prepared to enter the college.

No change has been made in the course in our normal department.

LECTURES.

The following special lectures have been delivered during the year:

IN THE COLLEGE.

The True College Spirit, by President Gallaudet.
 Marriage, by Professor Fay.
 The Origin of Language, by Professor Hotchkiss.
 The United States Steel Corporation, by Professor Draper.
 Aerial Navigation, by Professor Ely.
 Sir Isaac Newton, by Professor Hall.
 Dr. Samuel Johnson, by Prof. A. B. Fay.
 The Summer Work of a Great University, by Professor Day.
 The Diplomacy of Metternich, by Professor Gaw.

IN THE KENDALL SCHOOL.

Gareth and Lynette, by Mr. Denison.
 What Led to the Downfall of Napoleon, by Mr. Ballard.
 Putnam in the Wolf's Den, by Mr. Bryant.
 Wild West Adventures, by Mr. Schoneman.
 Pied Piper of Hamelin, by Mr. Reiter.
 The Man Without a Country, by Mr. Cone.
 Midas—The Golden Touch, by Mr. LaCrosse.

RECEIPTS AND EXPENDITURES.

The receipts and expenditures for the year under review will appear from the following detailed statements:

*Receipts and expenditures, maintenance of institution.***RECEIPTS.**

Balance from old account.....	\$775.45
From the Treasury of the United States.....	73,000.00
Board and tuition.....	4,885.00
Total.....	78,660.45

EXPENDITURES.

Salaries and wages.....	\$46,993.13
Miscellaneous repairs.....	830.78
Household and marketing.....	4,466.79
Meats.....	4,553.84
Groceries.....	3,399.69
Butter and eggs.....	2,070.48
Bread.....	1,664.14
Medical attendance and nursing.....	1,089.66
Telephone, electric clocks, and fire alarms.....	442.73
Furniture.....	156.65
Dry goods.....	582.16
Gas.....	1,100.10
Fuel.....	3,615.46
Feed.....	2,243.67
Medicines and chemicals.....	274.38
Books and stationery.....	508.03
Hardware.....	274.91
Plants, seeds, and tools.....	624.07
Blacksmithing.....	263.29
Carriage repairs.....	275.85
Ice.....	334.02
Live stock.....	975.75
Incidental expenses.....	289.10

Stamped envelopes.....	\$42. 48
Auditing accounts.....	300. 00
Printing.....	146. 75
Lectures.....	65. 00
Harness and repairs.....	238. 95
Balance.....	838. 53
Total.....	78, 660. 45

Receipts and expenditures, special repairs.

RECEIPTS.

Treasury of the United States.....	\$5, 000. 00.
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EXPENDITURES.

Lumber.....	231. 31
Plumbing and steam fitting.....	108. 26
Mason work.....	591. 85
Paper hanging.....	661. 18
Painting and carpentry.....	454.00
Whitewashing.....	81. 00
Slate roofing.....	201. 90
Tin roofing.....	346. 78
Greenhouse.....	1, 666. 97
Metal ceiling.....	401. 74
Paints.....	174. 01
Hardware and tools.....	81. 00
Total.....	5, 000. 00

Inclosure and improvement of grounds.

RECEIPTS.

Treasury of the United States.....	\$2, 500. 00
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EXPENDITURES.

Supervision and carpenter work.....	1, 200. 00
Painting.....	80. 60
Lumber and posts.....	399. 67
Labor.....	528. 07
Engineer commissioner.....	20. 00
Wire and hardware for fence.....	271. 66
Total.....	2, 500.00

ESTIMATES FOR FISCAL YEAR ENDING JUNE 30, 1911.

The following estimates for the fiscal year ending June 30, 1911, have already been submitted:

For the support of the institution, including salaries and incidental expenses; for books and illustrative apparatus, and for general repairs and improvements, \$77,000.

For repairs to the buildings of the institution, including plumbing and steam fitting, and for repairs to pavements within the grounds, \$5,000.

These estimates are the same in amount as those that we submitted for the year ending June 30, 1910. It is believed that they will be sufficient to cover the necessary expenses of the institution and that with a less sum the proper expenses of the institution can not be met.

CHANGES IN CORPS OF INSTRUCTORS.

Asst. Prof. Albert C. Gaw, of our college faculty, has resigned his position, retiring at the end of our last college year. His retirement is greatly to be regretted, for he has proved himself an efficient and valuable officer of the institution.

Mrs. Anna S. Gaw, who has been for several years a successful instructor of speech and lip reading in our Kendall School, resigned her position at the close of our school year.

Our best wishes go with Professor and Mrs. Gaw for their future success in any line of work they may take up.

Mr. James Denison, who has been a teacher in our Kendall School for fifty-two years, and principal of the school for thirty-nine years, resigned his position last June.

Few teachers have made so long a record, and so creditable, in the work of instruction as Mr. Denison.

Mr. Denison will remain with us as an instructor in our normal department, and his position as principal of the Kendall School has been filled by the appointment of Mr. Lyman Steed, who has been for three years the principal of the Institution for Colored Deaf and Blind in Baltimore. Mr. Steed is a graduate of Westminster College, Missouri, and of the State Normal School. He completed the course of training in our normal department in 1906.

Miss Musa Marbut, of North Carolina, has been appointed to fill the vacancy occasioned by Mrs. Gaw's resignation. She is a graduate of our normal department and has had an experience of four years as an instructor in the schools for the deaf in Hartford, Conn., and Philadelphia, Pa.

THE EXERCISES OF PRESENTATION DAY.

The public anniversary of the college was held in the college chapel on Wednesday, May 5.

Rev. Samuel H. Woodrow, D. D., pastor of the First Congregational Church, offered the opening prayer.

The orations delivered by members of the graduating class were as follows:

Swedish Peasant Customs, Ellen Dorothy Johnson, Minnesota.
 Early Kansas, Mary Edetha Williams, Kansas.
 The Penalty of Humor, Frederick Joseph O'Donnell, Minnesota.
 Devil's Gulch, Jessie Attaresta Beardsley, South Dakota.
 The Mission of Poetry, Margaret Mary Leveck, Michigan.

PRESENTATION OF CANDIDATES FOR DEGREES.

In presenting the candidates for degrees, President Gallaudet said: "Gentlemen of the board of directors, it is now my pleasant duty to present to you as candidates for degrees these young people who have been pursuing their studies in the college for the past few years.

For the degree of bachelor of letters.

Robert Lee Davis, Texas.
 Morton Howard Henry, New Jersey.
 Ellen Dorothy Johnson, Minnesota.
 Harold Aldred Preston, Michigan.

For the degree of bachelor of philosophy.

Frederick J. O'Donnell, Minnesota.
Walter Frank Poshusta, Iowa.

For the degree of bachelor of arts.

Jessie Attaresta Beardsley, South Dakota.
Margaret Mary Leveck, Michigan.
Sarah Belle Streby, Arkansas.
Mary Edetha Williams, Kansas.

"These young people whom I have just named have pursued regular courses in the college. We have also, as you are aware, a normal class composed of young people who have all their faculties, who are preparing themselves to be teachers of the deaf. We have a class of 5 this year. Those who are college graduates I present as candidates for the degree of master of arts. One member of the class is not a college graduate, and is presented as a normal student for a diploma of graduation.

NORMAL FELLOWS.

For the degree of master of arts.

Ernestine Faye Ball, M. A., Ohio State University, Ohio.
Orville Clark Cone, B. A., Colgate University, New York.
Edwin Louis La Crosse, B. Ph., Union College, New York.
Frank Horace Reiter, B. A., Muhlenberg College, Pennsylvania.

NORMAL STUDENT.

Florence Josephine Ensworth, Bainbridge High School, New York.

"In addition to these, who have been pursuing studies here, the faculty have authorized me to recommend to the board two graduates of the college who are teachers in schools for the deaf for the degree of master of arts in course.

For the degree of master of arts in course.

Arthur L. Roberts, Kansas, B. A., Gallaudet College, 1904.
H. Lorraine Tracy, Louisiana, B. A., Gallaudet College, 1890.

"These young men are successful teachers of the deaf in the States in which they live. They have pursued special courses of study approved by the faculty and have submitted to the faculty theses on subjects connected with their line of research.

"The board has authorized me to announce to-day that one honorary degree will be conferred: The degree of master of arts, honorary, upon Mr. Dwight F. Bangs, the superintendent of the School for the Deaf, in North Dakota, a gentleman who has been a successful educator of the deaf for a number of years, one well deserving of the honor now conferred upon him.

"We have the pleasure of the presence to-day of a friend who has won deserved distinction as one who in a not far-distant city has promoted the welfare of young men. While the pastor of a church in Philadelphia he was especially instrumental in promoting the welfare of that city through his work in the Young Men's Christian Association, giving his time and his sympathy for a number of years to this special work. I have great pleasure in presenting my friend and pastor, Dr. Charles Wood, of the Church of the Covenant."

DOCTOR WOOD'S ADDRESS.

"MR. PRESIDENT AND FRIENDS: When it is stoutly asserted by scientists that the blow with which Cain struck Abel is still quivering in the air, and that the tiniest footfall of the littlest child upon this earth shakes it to its very center, the statement may not seem to us of any great scientific value, but we may at least draw the interesting conclusion that faith has its uses in other spheres besides religion. Whatever may happen to the center of the earth, it is evident to us all that the surface of the earth is molded and shaped by glaciers and floods, by earthquakes and cataclysms.

"About this earth on which we live and our part in shaping it I am to speak to you a little while this afternoon. Surely you and I have little to do in comparison with glaciers and floods, with earthquakes and volcanoes. Neither have we any such part to play as is given to men of great genius who tunnel mountains, throw giant causeways across rivers, and cut continents in two, so that mighty steamships pass easily from ocean to ocean. Our part is much humbler. Our place may be with the man with the ax, who changes the forest into a field, or with the man of the spade, who transforms the desert into a garden, or with "the man with the hoe," who succeeds in making two blades of grass grow where once there was only one, or none at all. Some of you may become farmers or farmers' wives, and if you should, you will do much in shaping the surface of the earth on which we live.

"But in speaking to the graduating class to-day, and to others of you who will soon be in graduating classes, I have specially in mind the world of humanity around us, the plastic world of hope and fear, of joy and sorrow, that after all is the world in which you and I live, the world of men and women, and that is the world we are to shape and to mold by our influence. Here thought is the great shaper, the great molder of us all. We are all potters, and the plastic clay is everywhere. But the potter is first fashioned by his own thoughts. Tennyson stood in amazement before 'That main miracle that thou art thou with power on thine own thought and on the world.'

"It is by the power of our own thought that we are to mold the world about us. First, through our conversation, whether by signs and symbols, or by writing and by speech. Often it comes to pass that those who make the most strenuous efforts to mold and shape life by addresses, lectures, sermons, teaching, are the ones who are least confident of the effect produced by their efforts.

"One of the foremost preachers of recent times once said that he preached and preached, and 'he was amazed at the effect that he did not have.' Most preachers, teachers, and lecturers have some times felt that way. It certainly is a most difficult matter to make others see things just as we do, and when we attempt it we usually go away disappointed.

"It does not often happen when two persons engage in a controversy that each is able to convince the other that his point of view is the right one. It is reported that a Roman Catholic priest took a long walk with a Protestant clergyman, and the arguments of each were so convincing that the Roman Catholic priest became a Protestant clergyman and the Protestant clergyman became a Roman Catholic priest.

"But usually it is by suggestion rather than by argument that lives are molded. As a small boy in church the text, 'For every idle word that men speak they shall give account in the day of judgment,' struck me as a little hard. But when you stop to consider it you see that it is the 'idle' or unpremeditated word that shows one's heart, and therefore is most likely to stamp its character on the listener.

"Two young men in a college town years ago were walking one night under the trees; one of them was a distinguished scholar, easily the leading man of his class, an orator and an embryo poet; the other was a commonplace man—a one-talented man. As they talked together the commonplace man stopped, and in a burst of courageous enthusiasm said to his talented friend, 'You are the most influential man in this college, and you ought to take your stand for God.' They went on their way. The commonplace man forgot all about the conversation. Fifteen years went by. Both college students had become clergymen. The brilliant scholar was preaching for his friend, and in the middle of his sermon he paused and said, 'It is due to a sentence spoken by my friend, the pastor of this church, fifteen years ago under the trees of our college town that I am in the Christian ministry to-day. By that sentence my life was shaped.' Potters are we and the imprint that we make by an unpremeditated remark may be an imprint forever on the life of a friend.

"Not only by conversation but by conduct we are molding the lives of those around us. You have only to take up a book of fashion plates to see the influence there is in one person's example upon others. Some one of importance, a king or courtier, has had a defect which it was necessary to hide, and in order to do this an exaggerated cloak, coat, dress, or hat has been worn, and very soon others who had no defect to conceal copied the new style and a fashion possibly ridiculous was formed. The slightest thing we do or say may impress somebody else entirely without any knowledge or intention on our part.

"Richter, the German poet, on one occasion was watching a flock of sheep. The bellwether jumped over a fence and immediately the other sheep followed. Richter took down the rail, but the sheep went on following the leader. Every sheep kept on jumping because the bellwether had jumped. Men and women are all like sheep. If one jumps, all jump, when there is nothing to jump over. Looking into your life, you may see that the rail has been taken down, but you keep on jumping just the same. As a companion picture, place by the side of the German who took the rail down the Englishman who put a fence up. In Surrey, in England, the great English naturalist Darwin was visiting some time after his scientific discoveries and books had made him famous. The people in that locality had long before found that for some unaccountable reason trees would not grow. The only trees in sight were a little clump. The downs everywhere were perfectly destitute of any vegetation except heather. While Mr. Darwin was on his visit his friends said: 'We have something we would like you to explain. You see there are no trees in sight except in that one clump, and nobody planted those trees. Now solve us this riddle.'

"Mr. Darwin knelt down and pushed the heather aside. In a few moments he said: 'Gentlemen, here is the explanation. The fence is the cause of the trees. See, here in the heather are vigorous sprouts

kept close cropped by the sheep.' When the fence shut out the sheep the trees grew.

"There is a great deal in building fences sometimes. There are people who will say to you: 'Do not have any fences in your lives. Never join a Christian Endeavor Society because there is a pledge in it. Keep yourselves entirely unpledged—unfenced.' But I think that those who know life best see that by means of a fence many destructive things are excluded. 'The little foxes that gnaw the vines' are kept out. And when others find that inside your fence you are raising flowers and fruit, which they have not succeeded in growing, they will say, 'Why should not we, too, build a fence?'

"Great as is the influence of speech and conduct, greater still is the influence of character. You remember that often-quoted remark of Emerson's to his friend, 'I can not hear what you say, because your life speaks so loud.' A man's life drowns out what he says unless his life and his words are in tune with each other. The silent voices of character are heard farther than the blasts of a trumpet. The man whose money has been acquired by doubtful means makes a gift of \$100,000 and everybody laughs, or cries, 'It's tainted.' But the honest mechanic or the merchant, whose income is perhaps \$1,500 or \$2,000, makes a small gift to some charity and immediately other mechanics and other merchants say, 'That is what we ought to do.'

"It is what a man is, not what he says or does, that counts. There are people who give their assent unhesitatingly to elaborate creeds, but when you come close to them you immediately begin to lose faith in God and man and in yourself, because in the heart of them there is no real faith in goodness, truth, honor, or righteousness. There are men whose wives tremble when they come home and their children hide. Their friends freeze up as they approach. They wonder at it, as an iceberg might wonder that it finds the Gulf Stream cold.

"But there are other men who, as soon as they come near, make you believe in purity, goodness, and truth, and after you have been with them a while you go out and say, 'Oh, God, I will yet be a man.' It is by our characters that we are leaving our impress on those around us. This very wonderful school is what it is in large part because of the officers and the teachers, but the particular character of the school depends in great measure on the students themselves and on their attitude toward what is good and true and right.

"I have heard it said by officers in educational institutions, 'Last year the atmosphere of our school was not so good as it is this year. There seems to be a better spirit now.' When I have asked how they explained the difference they have said, 'This year there are some men of exceptionally strong character in the class and the whole school feels their influence.' I heard the president of a college say to a father once, and you can imagine how that father's heart thrilled, 'I should like to have your son come and spend a week with us every year.' And when the father asked why, the president said, 'Just for the influence of his personality.'

"You, too, are going to make better schools or worse schools, a better world or a worse world because you have been in it. A wasp flies over a garden, hovers around the flowers, and brings back only poison. A bee flies over the same garden, hovers around the same

flowers, and brings back nothing but honey. You do not blame the wasp; you give no special credit to the bee. But when men and women go out into the world they can choose what they will do in it and get from it. They can choose the poison or they can choose the honey. By your choices you will add to the world's bitterness or sweetness."

The exercises of the day were closed with the benediction by Rev. Roland Cotton Smith, D. D., rector of St. John's Church.

CONFERRING OF DEGREES.

On the closing day of the term, June 23, degrees were conferred, in accordance with the recommendations of presentation day, upon all the candidates who had complied with the requirements of the faculty.

Mr. Poshusta received the degree of bachelor of science.

Messrs. Davis, O'Donnell, and Preston will receive their degrees when they have completed the final examinations.

All of which is respectfully submitted by order of the board of directors.

EDWARD M. GALLAUDET,
President.

The SECRETARY OF THE INTERIOR.

CATALOGUE OF STUDENTS AND PUPILS.

IN THE COLLEGE.

Alabama :

Walter D. Bell.
Alton M. Bell.

Arizona :

Ethel F. Eaton

Arkansas :

Ora H. Blanchard.
James S. Bowen.
Zeb Edmiston.
Dean Horn.
Mamie L. Wallace.
A. W. Patterson.

California :

Golda M. Fitzgerald.
Leslie A. Elmer.

Colorado :

Mabel J. Jensen.
John C. Clesson.

Connecticut :

Michael Lapides.

District of Columbia :

Maud E. Edington.

Florida :

Alice A. Nicholson.
Abbie M. Goff.

Georgia :

Henry S. Morris.

Idaho :

Leora M. Hughes.
Lulu M. Lewis.

Illinois :

Goldie A. Newman.
Iva M. Robinson.

Indiana :

Leon P. Jones.
R. O. Yoder.

Iowa :

Sarah B. Streby.
Walter F. Poshusta.
Luverne S. Byrne.
Hubert B. West.
Ransom H. Arch.
Melvin Lien.
Ragnhilda Lee.
Effie S. Gifford.
Elizabeth R. Rhoades.

Kansas :

Mary J. Gillman.
M. Edetha Williams.
John T. Hower.
Homer E. Grace.
William Schaefer.
George E. Pinto.
Cora A. Denton.

Kentucky :

Adolph N. Struck.
Rose K. Bode.

Maine :

Leo K. Holmes.
Patrick J. Thibodeau.

Catalogue of students and pupils—Continued.

IN THE COLLEGE—Continued.

Manitoba :

Charlotte H. Jameson.
Archibald H. MacDonald.
Archibald Wright, jr.

Maryland :

Thomas J. Blake.

Michigan :

Margaret M. Leveck.
Harold Preston.
George Burkart.
Gottlieb Bieri.
Ida M. Linabury.
Norman D. McDonald.
B. E. Maxson.
George F. Gorman.
Belle Van Ostrand.
Otto Buby.

Minnesota :

Frederick J. O'Donnell.
Ellen D. Johnson.
Phillip E. Cadwell.
Mary M. Fossan.
Petra F. Fandrem.
Clarence Sharp.

Mississippi :

Shelby W. Harris.

Missouri :

Elmer Talbert.
Russell P. Handley.
Jennie F. Susman.
Mary I. Morrison.

Nebraska :

Anna V. Johnson.
Maude E. Roath.
Eugene Hogle.
R. W. Mullin.
Rula Burt.
Harriet Bauman.

New Jersey :

Morton H. Henry.

New York :

Arthur B. Dillon.
Edwin W. Nies.
Vernon S. Birck.
Margaret G. Sherman.
Robert Paterson.
Samuel Cohen.

North Carolina :

Emma L. Pike.
George H. Bailey.
Virgie A. Haywood.
Sarah K. Herring.
O. Hunter.
Orpah Prevatt.
Charles E. Jones.

North Dakota :

Gilbert J. Isackson.
Olga Anderson.
Carl Anderson.

Oregon :

Bird L. Craven.
Harry Gardner.

Ohio :

William N. Toomey.
John H. Mueller.
William H. Arras.
Helena Froelich.
Emma J. Neumann.
Ruth Knox.
Frances Rumsey.

Pennsylvania :

Francis M. Holliday.
Philip R. Schroedel.
Emily A. S. Blackwood.
Mary H. Burns.
Hume L. Battiste.
Carl M. Bohner.
Charles W. W. Campbell.
J. Wilbur Gledhill.
Frederick H. Hughes.
William W. King.
J. Clarence Reinmiller.
Charles E. Sommer.
W. G. Durlan.
Rebecca Rosenstein

Scotland :

Angus C. McInnes.

South Carolina :

Annie L. Dwight.

South Dakota :

Jessie A. Beardsley.
Ella S. Olen.
Ada R. Studt.

Texas :

Robert L. Davis.
Mary B. Sharp.
Thomas L. Anderson.
Grover C. Farquhar.

Washington :

Bertha Thiessen.
Alice S. Hammond.

West Virginia :

E. E. Sparks.

Wisconsin :

Harry Hansmann.
Harold Linde.
Otto Schulze.
Helen Wilcox.

Wyoming :

Baxter W. Mosey.

Catalogue of students and pupils—Continued.

IN THE KENDALL SCHOOL.

MALES.

Connecticut:
 Walter C. Rockwell.
 Delaware:
 Walter Carmean.
 Robert Johnston.
 Arthur Long.
 Lewis J. Long.
 Raymond Webb.
 District of Columbia:
 Raymond Allen.
 Benjamin Beaver.
 Frank Berman.
 Wallace Edlington.
 Morton W. Galloway.
 William A. Gray.
 Frederick D. Hill.
 William U. Lynch.
 John McIntosh.
 John C. Miller.
 James A. Nash.
 Francis E. Ridgeway.
 Sylvan J. Riley.
 Charles Shepherd.
 Leonard Stark.
 Joseph Stinson.
 Charles Sullivan.
 Philip Thompson.
 Antoni Cicchino.
 Henry Stegemerten.
 Minnesota:
 Harvey Flanagan.
 New York:
 Clinton F. C. Eusworth.
 Robert E. Conley.
 South Carolina:
 Osgood A. Darby.

FEMALES.

Delaware:
 Ida Ellingsworth.
 Cynthia Hearne.
 Florence Johnston.
 Isabelle Long.
 Ellen J. McCabe.
 Mary O'Rourke.
 Olivia Peterson.
 Glendora Taylor.
 Mabel M. Sines.
 Annie Lynch.
 District of Columbia:
 Mary E. Blocher.
 Myrtle E. Connick.
 Louise Golding.
 Elsie Hutchins.
 Margaret M. Lewis.
 Matilda Maddox.
 Anne P. Neltzey.
 Virgie E. O'Neill.
 Pearl J. Pearson.
 Sophia Stansbury.
 Laura Sykes.
 Alice Woolford.
 Florence Young.
 Mildred Mojonnier.
 Illinois:
 Rose Edna Congdon.
 West Virginia:
 Frances V. Wagner.

REGULATIONS.

I. The academic year is divided into three terms, the first beginning on the Thursday before the last Thursday in September and closing on the 24th of December, the second beginning the 2d of January and closing the last of March, the third beginning the 1st of April and closing the Wednesday before the last Wednesday in June.

II. The vacations are from the 24th of December to the 2d of January, and from the Wednesday before the last Wednesday in June to the Thursday before the last Thursday in September.

III. There are holidays at Thanksgiving, Washington's Birthday, Easter, and Decoration Day.

IV. The pupils may visit their homes during the regular vacations and at the above-named holidays, but at no other time, unless for some special, urgent reason, and then only by permission of the president.

V. The bills for the maintenance and tuition of pupils supported by their friends must be paid semiannually in advance.

VI. The charge for pay pupils is \$250 per annum. This sum covers all expenses in the primary department except clothing, and all in the college except clothing and books.

VII. All deaf-mutes of teachable age, of good mental capacity, and properly belonging to the District of Columbia, are received without charge. To students from the States and Territories who have not the means of defraying all the

expenses of the college course the board of directors renders such assistance as circumstances seem to require, as far as the means at its disposal will allow.

VIII. It is expected that the friends of the pupils will provide them with clothing, and it is important that upon entering or returning to the institution they should be supplied with a sufficient amount for an entire year. All clothing should be plainly marked with the owner's name.

IX. All letters concerning pupils or applications for admission should be addressed to the president.

X. The institution is open to visitors during term time on Thursdays only, between the hours of 10 a. m. and 3 p. m. Visitors are admitted to chapel services on Sunday afternoons at 3 o'clock.

XI. Congress has made provision for the education, at public expense, of the indigent blind of teachable age belonging to the District of Columbia. Persons desiring to avail themselves of this provision are required by law to make application to the president of this institution.

APPENDIX.

THE RETIREMENT OF MR. DENISON.

On the closing day of our term, June 23, when degrees were conferred and diplomas of graduation were given out, the president announced Mr. Denison's resignation, and the secretary of the board of directors, Mr. Charles S. Bradley, read the following minute which had been adopted by the board:

The directors have heard with sincere regret that Mr. Denison, who has filled the position of principal of our Kendall School for thirty-nine years, has resigned that office.

Mr. Denison has been a member of our corps of instructors for fifty-two years, and his record is that of "a good and faithful servant" of whom the commendation "well done" can be justly given for all his work as a teacher and as principal.

The directors desire to express their high appreciation of the value of Mr. Denison's services and their gratification that he will still give a portion of his time to the work of our normal department.

Mr. Denison replied as follows:

GENTLEMEN OF THE BOARD: Language fails to express how greatly I am moved, how deeply I am gratified by your kind and complimentary words. In my retirement, maybe "the world forgetting, by the world forgot," it will be with pride and pleasure indeed that I shall recall your generous praise, your high appreciation. With a full heart I thank you.

It is with feelings difficult to describe that I give up my life work as teacher of the deaf and principal of Kendall School—though there remain consolation in the fact that I shall still have my home in Kendall Green and still be connected with the school as instructor of the normal class; and also in the fact that the dear school will be under the management of an able and experienced successor—my good friend, Mr. Lyman Steed.

For fifty-three years I have been engaged in the profession of teaching—my first year, 1856-57, being passed in the Michigan school under Rev. B. M. Fay, father of our Doctor Fay. Joining Doctor Gallaudet in Washington in July, 1857, I have been, with the exception of a year of absence in 1864-65, in continuous service ever since.

Occupying a much less conspicuous position before the educational world than Gallaudet College and having a smaller number of teachers and pupils than the majority of the state institutions, it need not be surprising should the work done by Kendall School for the cause of education miss some of the appreciation that is its due.

For, in fact, Kendall School has no reason to blush for its record. Its graduates as a rule reflect credit upon it. They compare favorably with those of other schools.

Of the nearly 1,000 young men and women that have been admitted to Gallaudet College, something like 125 received their special preparation in Kendall School. No other school, public or private, has done as much. Though many of these 125 gained their elementary training in other schools, the fact remains that in most cases they would never have entered the college but for Kendall School.

Among these 125 Kendall School graduates I can point to a goodly number that have been, or still are, engaged in teaching, such as Chapin and Boland, of West Virginia; Cleary, of Illinois; Gross, of Missouri; Stewart and Kauffmann, of Michigan; and some 10 or 12 others, making 17 or 18 in all.

With these and other graduates may be found King, of the Arkansas school, and Johnson, of Alabama; Bryant, Frantz, Carpenter, and Hannan—workers with brush, pencil, and chisel; H. L. Stafford, of the Southern Railway Company; Wurdemann, of the Coast Survey; Lowell, of the Pension Office; Pfunder, of the Agricultural Department; and the two sisters Elliot in government service; and there are others.

If Kendall School may also include the normal department as more or less one of its assets—for within its precincts most of the work of this department is done—it can point with pride to the 50 or more normal graduates in the profession of teaching the deaf, among whom are several principals or superintendents of schools and several members of the college faculty.

Before closing, allow me to express my great appreciation of and gratitude for the wise counsel and cordial assistance that I have ever received from Doctor Gallaudet; for the personal loyalty and conscientious faithfulness of the teachers of Kendall School, and the affectionate devotion of its pupils; and for the friendly and helpful relations which it has been my happy fortune to sustain with Mr. Fowler and the matron, as well as the members of the college faculty.

May Providence continue to watch over and to bless Kendall School, Gallaudet College, and all connected with Columbia Institution for the Deaf.

